1. Objectives and Organisation
1.1. Factual information
1.1.1. Details of the Establishment:

Official name: Facultad de Veterinaria (Universidad de Las Palmas de Gran Canaria)
Address: Campus Universitario de Arucas s/n, 35413 –Arucas – Las Palmas – SPAIN.
Phone numbers: + 34 928451089, 928457238, 928454333
Email: dec_fv@ulpgc.es or web_fv@ulpgc.es
Website addresses: http://www.fv.ulpgc.es
Establishment's Head: Prof. Juan Alberto Corbera Sánchez (DVM, PhD) - Dean
Person responsible for the professional, ethical, and academic affairs of the VTH: Prof. Carlos Melián Limiñana (DVM, PhD) – VTH Director
Official authority overseeing the Establishment: Prof. Rafael Robaina Romero (PhD) - Rector of the University of Las Palmas de Gran Canaria.

1.1.2. Summary of the Establishment Strategic Plan with an updated SWOT analysis

During 2015 and 2016, after a thorough SWOT analysis which was carried out over several workshops, the Faculty of Veterinary Medicine completed the current Strategic Plan which was designed for the period 2016-2020 (this period coincides with the mandate of the current governing body of the Faculty). Guided by the Director for Strategic Planning of the ULPGC (Dr. Gerardo Delgado), and using a Diamond model for the design of the Strategic Planning, the Faculty promoted the full participation of all Faculty members (academic, support staff and students), and external stakeholders were also invited. It should be highlighted that the EAEVE standards for the ESEVT were used as the bases. After these intense debates and discussions, 5 Strategic Challenges, further divided into 45 Strategic Actions, were included in an Action Plan (Operating Plan). Detailed information can be found at the Faculty website (link).

Strategic challenges:
1. To improve the objectives and organization
2. To improve the learning processes in undergraduate and postgraduate degree programs
3. To improve the facilities and equipment
4. To improve the learning resources
5. To promote the improvement of academic and support staff

1.1.3. Summary of the Establishment Operating Plan with timeframe and indicators of achievement of its objectives

In the following table, the 45 strategic actions, the objectives and the timeframe are summarized. For more detailed information about the definitions, objectives, indicators, staff involved and timeframe, consult the [Strategic Plan](#) on the website.

Strategic challenge 1.	Improve on the Objectives and Organization • *Objectives*	Time frame
Strategic action 1.1.	**Increase the participation of the Stakeholders** • *Improve the offered study programs to respond to the needs of the Professional and Stakeholders.* • *Update the External Advisory Committee*	2017-2018
Strategic action 1.2.	**Approve a new Internal Regulation of the Veterinary Teaching Hospital.** • *Update and regulate the Academic, Research and Clinical Services in the VTH.*	2017-2018
Strategic action 1.3.	**Approve and implement a new Biosecurity Plan.** • *Draft, apply and monitor a new Biosecurity Plan.*	2017-2018
Strategic action 1.4.	**Certification of the Quality Assurance System of the Veterinary Teaching Hospital.** • *External Accreditation of the Quality Assurance System* • *Draft, apply and monitor a Good Clinical Practice Guide* • *Monitor the ESEVT indicators of EAEVE in order to guarantee the higher quality standards.*	2017-2018
Strategic action 1.5.	**Improve the Information published on the Faculty Website.** • *Update and improve/complete the information offered on the website, particularly the information related to the Degree.*	2017-2018
Strategic action 1.6.	**AUDIT certification of the QAS of the Faculty.** • *External Accreditation of the Quality Assurance System*	2018-2019
Strategic action 1.7.	**Study of real costs of the teaching activity and request funding for objectives.** • *Rewrite Chapter 2 of the SER for the ESEVT of the EAEVE*	2018-2019
Strategic action 1.8.	**Centralization of the Management for the Veterinary Campus (Faculty, Farm, Hospital, Buildings of the FCPCT and IUSA):** **One General Manager of the Campus.** • *Clarify the areas of competence of every administrative unit.* • *Improve the management of the Campus.*	2018-2019
Strategic challenge 2.	Improve on the Learning Process of the Undergraduate and Postgraduate Degree Programs	
Strategic action 2.1.	**Design a ULPGC Degree related to the Internship Program of the Veterinary Teaching Hospital** • *Official Certification of the Internship Program, i.e. as an ULPGC Postgraduate Diploma.* • *Write a detailed teaching program for the Internship.*	2018-2019
Strategic action 2.2.	**Reduce the number of students of clinical groups to 5 and laboratory groups to 8.** • *Maximum of 5 students per group for clinical practices.* • *Maximum 8 students per group for laboratory practices.*	2018-2019
Strategic action 2.3.	**Write the Good Clinical Practice Procedures** • *Guarantee protocolised clinical practices based on scientific and research evidences.*	2018-2019
Strategic action 2.4.	**Write the Good Laboratory Practice Procedures** • *Guarantee a protocolised laboratory work based on scientific and research evidences.*	2018-2019

Strategic action 2.5.	**Improve the English level of students** • *Increase the English knowledge of students.* • *Increase the number of students with certification of B2 level of English*	2019-2020
Strategic action 2.6.	**Increase the number of subjects taught in English** • *Increase the use of the English language* • *Increase the incoming student from Anglo-Saxon mobility partners and increase our outgoing mobility.*	2019-2020
Strategic action 2.7.	**Improve the implementation of the *curriculum* by cross-matching the Learning Process by Species and the General and Specific Defined Competences indicated for level 7 of the EQF (MECES 3, in Spain)** • *Calculate the total hours dedicated to every livestock (theory, practical, etc.) in every subject.*	2018-2019
Strategic action 2.8.	**Write the specific Learning Outcomes for the EPT in every scenario** • *Write the learning program for EPT.*	2018-2019
Strategic action 2.9.	**Design and perform an e-portfolio** • *Design and apply an e-portfolio to simplify the evaluation of Learning Outcomes*	2018-2019
Strategic action 2.10.	**Propose improvement for the Rules of the Progress and Permanence for students** • *Eliminate the automatic consumption of examination sessions when the student does not take an official exam.*	2018-2019
Strategic action 2.11.	**Improve the Tutorial Action Plan** • *Define and propose a template of a Tutorial Action Plan as a support for the students* • *Improve the recognition of academic activities related with tutorial activities for the Academic Staff*	2017-2018
Strategic action 2.12.	**Improve the design of the Non-On-Site Learning Activities (Indirect Learning Process) within the subject's syllabus** • *Measure and estimate the student's workload for the indirect learning process in every subject.* • *Include in each subject´s syllabus the student workload and detailed non-face to face activities.*	2017-2018
Strategic action 2.13.	**Improve the Continuing Education Program and Life Long Learning Activities.** • *Increase the number of students by making the Continuing Education Program and Life Long Learning Activities more attractive.*	2018-2019
Strategic action 2.14.	**Promote the participation in University activities and recognition of credits** • *Increase the participation of students in the University activities.*	2017-2018
Strategic action 2.15.	**Propose improvement of the syllabus of the subject "*42535 -Agri-food Economy and Marketing*".** • *Increase the knowledge related to economic management and marketing*	2018-2019
Strategic challenge 3.	**Improve on the Facilities and Equipment**	
Strategic action 3.1.	**Establish two new Clinical Skills Labs at the VTH** • *Improve the learning-teaching process for clinical skills in the VTH* • *Improve the Academic Organization/Planning in the VTH.*	2017-2018
Strategic action 3.2.	**Built a meeting room for the Academic Staff** • *Increase and improve Academic Staff interactions.* • *Improve the Facilities with a new meeting's welfare work-place.*	2019-2020
Strategic action 3.3.	**Built a refreshment room for the Academic Staff** • *Increase and improve Academic Staff interactions.* • *Improve Academic Staff Welfare wellbeing* • *Improve Facilities*	2019-2020

Strategic action 3.4.	**Built a refreshment room for Students** • *Improve Students wellbeing* • *Improve Facilities*	2019-2020
Strategic action 3.5.	**Project for the modification/expansion of the VTH** • *Improve VTH Facilities*	2018-2019
Strategic action 3.6.	**Extend the Large Animals Hospitalization Area at the VTH.** • *Promote intramural activity in Equine and Ruminants in the VTH.* • *Increase the caseload.* • *Fulfil the ESEVT standards*	2018-2019
Strategic action 3.7.	**Improve the Isolation Area at the VTH** • *Provide adequate care to animals with infectious and parasitic diseases, especially those zoonotic ones.* • *Increase the caseload.* • *Adapt to the ESEVT standards*	2018-2019
Strategic action 3.8.	**Write and Plan for amortization and re-equipment for a short-medium-large period of time.** • *Work out a Re-equipment plan for a short-medium and large period of time*	2018-2019
Strategic action 3.9.	**Study the limitation of the facilities for disabled people.** • *Adapt the facilities for all people's access*	2018-2019
Strategic challenge 4.	**Improve on the Learning Resources**	
Strategic action 4.1.	**Compliance with the Indicator of the ESEVT of the EAEVE** • *Reach the ESEVT indicators as high-quality standards defined by the EAEVE.*	2018-2019
Strategic action 4.2.	**Improve the 24h Equine Clinical Service** • *Improve the 24/7 Equine Clinical Service*	2017-2018
Strategic action 4.3.	**Improve the On-call Ruminant and Porcine Clinical Service** • *Improve the 24/7 on-call Ruminant Clinical Service*	2017-2018
Strategic action 4.4.	**Define the requisite and minimal standard of External Companies/Corporations for EPT** • *Define the requirements and minimum standards of quality of the establishments in which the EPT are carried out.*	2017-2018
Strategic action 4.5.	**Improve the Porcine and Rabbits Ambulatory Clinic** • *Guarantee the caseload and sufficient visits to porcine and rabbit farms.*	2018-2019
Strategic action 4.6.	**Improve the access and learning process in External Farms in every species** • *Guarantee practices and training in farms in all livestock species.*	2018-2019
Strategic challenge 5.	**Promote the improvement of Academic and Support Staff**	
Strategic action 5.1.	**Promote the participation of Academic and Support Staff in the ULPGC Training Programs** • *Increase the participation of Academic and Support Staff in the ULPGC Training Programs*	2018-2019
Strategic action 5.2.	**Promote the recruitment of European Diplomates at least in Internal Medicine, Surgery, Anaesthesia and Diagnostic Imaging.** • *Promote the recruitment of European Diplomates*	2018-2019
Strategic action 5.3.	**Enhance the promotion of the Research Activity of the Academic Staff. Promote ID in ORCID.** • *Increase the visibility of the Research Activity of the Academic Staff.*	2017-2018
Strategic action 5.4.	**Improve the English of the Academic and Support Staff** • *Increase the number of subjects taught in English* • *Promote Costumer Support in English*	2018-2019
Strategic action 5.5.	**Design the Veterinary Teaching Hospital Training Program for the Clinical Staff** • *Design and apply a VTH Training Program focused on the Clinical Staff.*	2018-2019

	Promote the recognition of the Tutorial Action Plan Activities carried out by the Academic Staff	
Strategic action 5.6.	• *Increase the Academic Activities included in the Tutorial Action Plan*	2018-2019
Strategic action 5.7.	Improve the Academic and Support Staff Training Program: i.e. in Biosecurity, the Quality Assurance System, etc. • *Propose an improvement in the content of the ULPGC Training Program for the Academic and Support Staff*	2018-2019

Also, the last chart of the Operational Plan for 2017-2018 (link) and the current Operational Plan for 2018-2019 can be found on the website (link).

1.1.4. Organisational chart of the Establishment:

The Faculty of Veterinary Medicine is the only establishment responsible for the teaching of the Degree in Veterinary Medicine in the Autonomous Community of the Canary Islands. The Faculty organises the veterinary *curriculum* and assigns the teaching of the required subjects given by the different Departments. The Faculty also supervises undergraduate teaching and implements the Quality Assurance System. The Departments must carry out the teaching duties assigned by the Faculty. Departments may request new academic positions to cover all teaching duties at the University and organise the hiring of new teaching staff.

The Veterinary Faculty is governed primarily by the Statutes of the ULPGC (2016), and by its own Rules of Procedure (2017). The ULPGC Statutes stipulate the composition, structure, and functions of the Governing Bodies of the Faculty as well as those of the administrative and general services of the ULPGC itself.
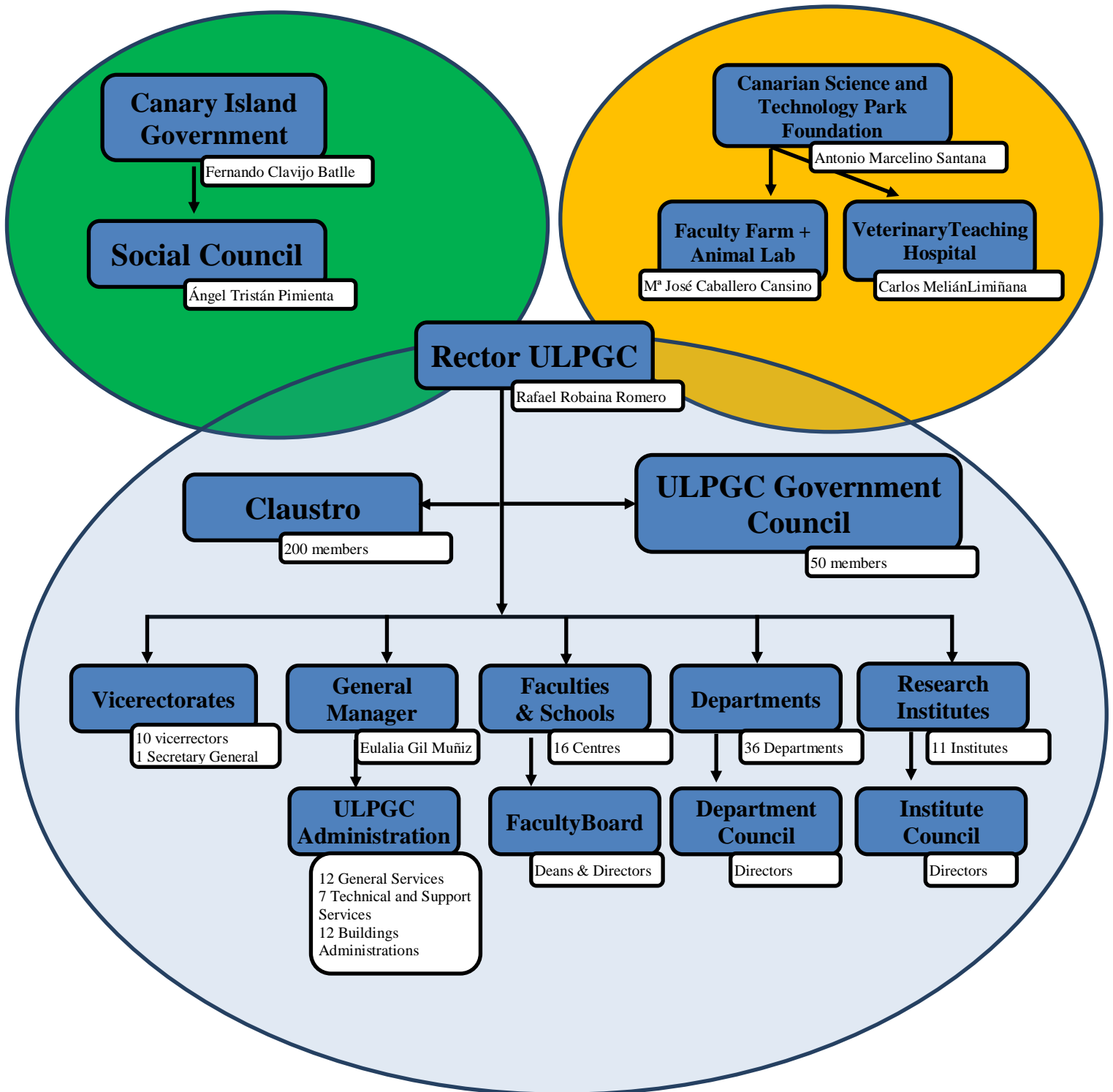
Organisation of the University[1]

Current Spanish legislation (LOM-LOU) classifies and defines the organisation of the Universities into several entities with different specified functions. The Statutes of the ULPGC defines:

- **Faculties and Schools** (link) are responsible for the organization of teaching activities and the academic, administrative and management processes leading to the awarding of official Degrees.
- **University Departments** (link) are responsible for the coordination of teaching activities within one or more fields of knowledge in one or several Faculties and Schools according to the teaching program of the ULPGC. Also, Departments support the teaching activities and research initiatives of Academic and Research staff.
- **University Research Institutes** (link) are dedicated fundamentally to scientific, technical, and humanistic research as well as artistic creation. Also, they organise and support postgraduate and specialisation studies and provide technical advice for local Society.

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[1]Statutes of the ULPGC. Decree 107/2016, of August 1, BOC nº 153, of August 9, 2016; and Decree 138/2016, of 10 November, modification of the Statutes of the ULPGC -BOC nº 224, of 18 November 2016.

ULPGC Organisational Chart:

Canary Island Government

Fernando Clavijo Batlle

Social Council

Ángel Tristán Pimienta

Canarian Science and Technology Park Foundation

Antonio Marcelino Santana

Faculty Farm + Animal Lab

Mª José Caballero Cansino

VeterinaryTeaching Hospital

Carlos MeliánLimiñana

Rector ULPGC

Rafael Robaina Romero

Claustro

200 members

ULPGC Government Council

50 members

Vicerectorates

10 vicerrectors
1 Secretary General

General Manager

Eulalia Gil Muñiz

Faculties & Schools

16 Centres

Departments

36 Departments

Research Institutes

11 Institutes

ULPGC Administration

12 General Services
7 Technical and Support Services
12 Buildings Administrations

FacultyBoard

Deans & Directors

Department Council

Directors

Institute Council

Directors

The **Social Council**, regulated by the Law of the Autonomous Community of the Canary Islands, is the organ of participation for local society in the University. The Social Council ensures an adequate interconnection between academic and research activities and the intellectual, cultural, social, scientific, economic and labour needs of the Canary Islands. For this purpose, the council includes representatives of the external stakeholders.

Corresponding to the Social Council:
  a) Supervision of the economic activities of the ULPGC and the performance of their services.
  b) Promotion of the adequate financing of the ULPGC and the relationships between the institution and its cultural, professional, economic and social entities in the service of the quality assurance of university activity, for which it will approve an annual plan of actions.
  c) Approval of the budget and multiannual programming of the University, proposed by the ULPGC Government Council.
  d) Approval of the annual accounts of the ULPGC and of its dependant entities, prior to the process of accountability included in the Organic Law of Universities refers.

The **Claustro (Senate)** is the highest representative body of the University. It is comprised by permanent Academic staff (52%), non-permanent Academic Staff (12%), Students (26%) and Support Staff (10%). Elected members hold the seat for a four-year term except for the representatives of the undergraduate students who hold the seat for two years. Every group is elected by suffrage within the given group.

Corresponding to the Claustro:
  a) Elaboration and modification the University Statutes.
  b) Approval its internal regime regulations.
  c) Revocation the Rector by means of the procedure established in the Organic Law of Universities and in article 79 of the Statutes.
  d) Electing, on the proposal of each of the sectors, their representatives in the Government council. Also, it can revoke any of them according to the procedure established in the Regulations of the Claustro.
  e) The Creation of Committees on specific topics of its competence and the approval of its internal operating regulations.
  f) Elaboration and modification of the electoral regulations of the University.
  g) Approval of the format and legal framework of the ULPGC logo, as established in article 8.
  h) Compilation of information relevant to the functioning of the University and requesting the attendance of representatives from any administrative body or service.
  i) Annual celebration of a monographic session to discuss the state of the University.
  j) Expressing opinions on matters related to teaching activities, research or any other matter of social interest.
  k) Any other function attributed to it by the ULPGC Statutes.

The **ULPGC Government Council** is seen as the highest authority in the university. It establishes the lines of action and activities of the ULPGC, as well as the guidelines and procedures for their application, in the fields of organization of teachings, research, human and economic resources, and in the preparation of budgets, and performs the functions included in the current regulations and in the Statutes. The frequency of governing board meetings is approximately once a month. Over-burdening the board can be a crucial issue, therefore a Delegate Committees carry out studies about specific items before they are taken to the Government Council for approval.

The Organization of the Faculty of Veterinary Medicine[2]

The Governing Bodies defined in the ULPGC Statutes are the Dean, the Dean's Executive Team, and the Faculty Board.

The **Dean** holds the highest position in the Faculty and acts as Director and day-to-day Manager.

The **Dean's Executive Team** is comprised of Vice-Deans with delegated functions for specific academic activity areas. At present there are three Vice-Deans: a) Academic Affairs; b) Students, Exchange Programmes and EPT, and c) Quality, Communication and Institutional Coordination. The Secretary, who is responsible for the editing and signing of official reports and certificates, complete the Team. The Dean's Team prepares the Quality Assurance Policy and the Annual Specific Objectives as described in the Procedure PEC01 of the QAS. The Faculty also has a Building Administrator who is a civil servant and is responsible for the administrative management related to the Faculty. She works in close and daily contact with the Dean. There is also an Administrative Secretary who is a civil servant as well.

The **Faculty Board** is the Managing and Governing Body of the Establishment. It is composed of representatives from all areas of the Institution. According to the Statutes of the ULPGC and the Rule of Procedure for the Veterinary Faculty, the Faculty Board is composed of the Dean, the Secretary, the Building Administrator, the Librarian and a 62% of the academic staff (all tenured lecturers registered in the Veterinary Faculty are members of the Faculty Board, constituting at least 85% of the academic staff represented on the Board, with the remaining 15% corresponding to a representative sample of the non-permanent Academic Staff), 33% of undergraduate students and 5% of support staff.
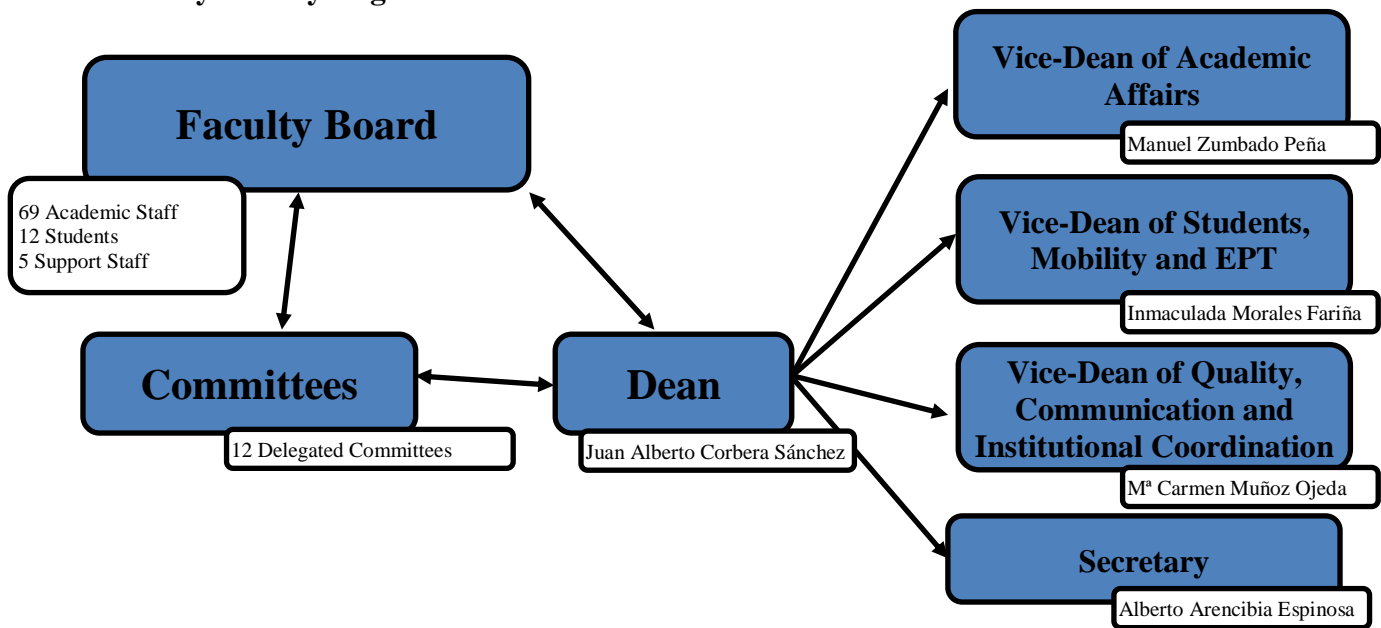
The representatives for the non-civil servant academic staff, undergraduate students, and support staff are elected by suffrage within the given area. Elected members hold the seat for a four-year term except for the representatives of the undergraduate students who hold the seat for two years. The renewal of possible vacancies is done annually.

The main functions of the Faculty Board are:

- Organisation of the academic and administrative processes as well as management of the Veterinary Medicine Degree.
- Establishment general objectives and the educational profile of the Veterinary Medicine Degree.
- Approval of the study plan.
- Approval of the degree teaching plan. Approval of the teaching projects proposed by each Department.
- Approval and monitoring the Quality Assurance System.
- Approval of the programme of activities to complete the integrated teaching of students.
- Approval, liquidation and publication the Faculty budget at the end of the economic year.
- Drawing up and modifying its own rules, although these require later approval by the Government Council.
- Approval and publication of the Annual Report of Activities.
- Election and revocation of the Dean.
- Co-operation with the promotion of student mobility.
- Suggesting the needs of the Faculty in terms of administrative staff and services, as well as in terms of physical space and material matters.
- Proposal of agreements and collaboration contracts with public or private entities, or with specific people.

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[2] Rules of Procedure for The Faculty of Veterinary of ULPGC. BOULPGC nº 12, 5 December 2017.

Veterinary Faculty Organisational Chart

Faculty Board	**Vice-Dean of Academic Affairs** — Manuel Zumbado Peña
69 Academic Staff, 12 Students, 5 Support Staff	**Vice-Dean of Students, Mobility and EPT** — Inmaculada Morales Fariña
Committees — 12 Delegated Committees	**Vice-Dean of Quality, Communication and Institutional Coordination** — Mª Carmen Muñoz Ojeda
Dean — Juan Alberto Corbera Sánchez	**Secretary** — Alberto Arencibia Espinosa

1.1.5. List of departments/units/clinics and councils/boards/committees with a very brief description of their composition/function/responsibilities

1.1.5.1. Departments

Department of Animal Pathology, Animal Production, Food Hygiene and Food Technology.
This Department is the largest one and it is located on the Veterinary Campus. It is composed of a total of 62 member of Academic Staff and 6 Support Staff. The corresponding data is presented in the table below separated into Areas of Knowledge:

Areas of Knowledge	Academic Staff	Full Time	Partial Time	PhD	Directive 2005/36/EC Specific Subjects Taught
Animal Medicine and Surgery	23	15	8	22	Pathology (Physiopathology) Radiology Propaedeutic Surgery Clinical Medicine and Surgery (including anaesthesia) Obstetrics Therapeutics
Animal Production	13	8	5	11	Animal Production Animal Nutrition Agronomy Rural Economics Animal Husbandry Veterinary Hygiene Animal Ethology and Protection
Animal Health	11	8	3	11	Epidemiology Preventive Medicine Veterinary State Medicine and Public Health Therapeutics
Parasitology	6	4	2	6	Parasitology Therapeutics
Nutrition and Food Hygiene	7	3	4 (3* + 1)	3	Inspection and Control of Animal Foodstuffs or Foodstuffs of Animal Origin Food Hygiene and Technology Practical Work (including practical work in places where slaughtering and processing of foodstuffs takes place).
Food Science & Technology	2	1	1	2	Food Technology
TOTAL	**62**	**34**	**21**	**48**	

Only the Staff with academic activity in the Veterinary Medicine Degree in 2017-2018 is detailed. Data taken from discoverer.ulpgc.es 2018, 28 June. The complete list of Staff is included in Annexes II and III.
* Academic Staff who are Slaughterhouse Official Veterinary Inspectors and civil servant of the Canary Islands Government.

Department of Morphology.
It is composed of a total of 36 members of Academic Staff and 13 Support Staff. The Department is located in the Faculty of Medicine (ULPGC San Cristobal Campus). Only the Staff with academic activity in the Veterinary Medicine Degree and located on the Arucas Campus (Faculty of Veterinary Medicine) is presented in the following table.

Area of Knowledge	Academic Staff	Full Time	Partial Time	PhD	Directive 2005/36/EC Specific Subjects Taught
Comparative Anatomy and Pathological Anatomy	16	14	2	16	Anatomy (including histology and embryology) Pathology (Pathological Anatomy)

Data taken from discoverer.ulpgc.es 2018, 28 June. The complete list of Staff is included in Annexes II and III.

Department of Clinical Sciences

It is composed of a total of 49 members of Academic Staff and 4 Support Staff. The Department is located in the Faculty of Medicine (ULPGC San Cristobal Campus). Only the Staff with academic activity in the Veterinary Medicine Degree is presented in the following table.

Area of Knowledge	Academic Staff	Full Time	Partial Time	PhD	Directive 2005/36/EC Specific Subjects Taught
Pharmacology	2	1	1	2	Pharmacology Pharmacy
Microbiology	3	3	-	3	Microbiology
Toxicology	5	4	1	5	Toxicology Professional Ethics Veterinary Legislation and Forensic Medicine
TOTAL	10	8	2	10	

Data taken from discoverer.ulpgc.es 2018, 28 June. The complete list of Staff is included in Annexes II and III.

Department of Biochemistry, Molecular Biology, Physiology, Genetics and Immunology

It is composed of a total of 19 member of Academic Staff and 2 Support Staff. The Department is located in the Faculty of Medicine (ULPGC San Cristobal Campus). Only the Staff with academic activity in the Veterinary Medicine Degree is presented in the following table.

Area of Knowledge	Academic Staff	Full Time	Partial Time	PhD	Directive 2005/36/EC Specific Subjects Taught
Biochemistry& Molecular Biology	2	2	-	2	Biochemistry
Physiology	2	2	-	2	Physiology
Genetics	2	1	1	1	Genetics
Immunology	1	-	1	1	Immunology
TOTAL	7	5	2	6	

Data taken from discoverer.ulpgc.es 2018, 28 June. The complete list of Staff is included in Annexes II and III.

Department of Biology

It is composed of a total of 25 members of Academic Staff and 5 Support Staff. The Department is located on the ULPGC Tafira Campus. Only the Staff with academic activity in the Veterinary Medicine Degree is presented in the following table.

Area of Knowledge	Academic Staff	Full Time	Partial Time	PhD	Directive 2005/36/EC Specific Subjects Taught
Zoology	5	5	-	5	Animal Biology
Botany	1	1	-	1	Plant Biology
TOTAL	6	6		6	

Data taken from discoverer.ulpgc.es 2018, 28 June. The complete list of Staff is included in Annexes II and III.

Department of Chemistry

It is composed of a total of 26 members of Academic Staff and 7 Support Staff. The Department is located on the ULPGC Tafira Campus. Only the Staff with academic activity in the Veterinary Medicine Degree is presented in the following table.

Area of Knowledge	Academic Staff	Full Time	Partial Time	PhD	Directive 2005/36/EC Specific Subjects Taught
Chemistry-Physics	1	1	-	1	Chemistry

Data taken from discoverer.ulpgc.es 2018, 28 June. The complete list of Staff is included in Annexes II and III.

Department of Physics

It is composed of a total of 42 members of Academic Staff and 6 Support Staff. The Department is located on the ULPGC Tafira Campus). Only the Staff with academic activity in the Veterinary Medicine Degree is presented in the following table.

Area of Knowledge	Academic Staff	Full Time	Partial Time	PhD	Directive 2005/36/EC Specific Subjects Taught
Applied Physics	1	1	-	1	Physics

Data taken from discoverer.ulpgc.es 2018, 28 June. The complete list of Staff is included in Annexes II and III.

Department of Mathematics

It is composed of a total of 41 members of Academic Staff and 3 Support Staff. The Department is located on the ULPGC Tafira Campus). Only the Staff with academic activity in the Veterinary Medicine Degree is presented in the following table.

Area of Knowledge	Academic Staff	Full Time	Partial Time	PhD	Directive 2005/36/EC Specific Subjects Taught
Statistics	1	1	-	1	Mathematics

Data taken from discoverer.ulpgc.es 2018, 28 June. The complete list of Staff is included in Annexes II and III.

The ULPGC regulates the academic activity of non-academic staff, such as Researchers or Clinicians with a ULPGC Regulation for the *"Venia Docendi"*. This regulation describes the requisites, limitations and the administrative procedure corresponding to academic activity permitted by the applicants. This Research and Clinical Staff with a "*Venia docendi*" has not been included in the previous tables.

1.1.5.2. Committees Delegated by the Faculty Board

To improve the assessment of different aspects of the Faculty management, the Faculty Board appoints 12 Delegated Committees that convene when it is required.

1) ***Committee for Academic Affairs*** (CAD). The composition and function of the Committee for Academic Affairs of the Veterinary Faculty are regulated by the General Regulation of the Committees for Academic Affairs of ULPGC. The CAD is composed of 60% teachers, representing all the subject areas and 40% students. The main activities of the CAD are related to the Planning and Organisation of the Learning Activities regulated by Internal Rules and specifically included in the QAS (PCC02).

2) ***Committee for the Tutorial Action*** (CAT). Within the QAS, various programs are established in order to design and monitor the Tutorial and Orientation Action Plan for Students (PATOE). according to procedure PCC03 (QAS). The Faculty of Veterinary Medicine at the ULPGC defines, reviews and improves those actions related to the initial orientation of students so that they achieve the maximum benefit of their learning. The orientation activities are, minimally, the welcome meeting, tutoring, listening and counselling and career guidance for students.

3) ***Committee for the Library.*** This Committee is composed of the dean, the librarian and seven members of the academic staff distributed accordingly: Department of Biochemistry, Molecular Biology, Physiology and Immunology (1), Department of Clinical Science (1), Department of Morphology (1), Department of Animal Pathology, Animal Production, Food Hygiene and Food Technology (4), and four student representatives. The committee analyse the resource needs of the library for the academic and research activities.

4) ***Committee for Animal Collectives.*** This Committee is divided into two sub-Committees: (1) The ***Sub-Committee of the Faculty Farm***; made up of all the academic staff with learning activities programmed in the Faculty Farm and two members of the support staff working in the farm; and (2) The **Sub-Committee of External Farms**; made up of all the academic staff with learning activities programmed in External Farms (EPT not included).

5) ***Committee for Compensatory and Academic Recognition***. This Committee is chaired by the dean and it is currently made up of the Secretary of the Faculty and seven teachers. This committee approves the requests for compensatory evaluations according to the Rules for Compensation of the ULPGC.

6) ***Committee for Quality Assurance***. This Committee participates in the planning and execution of the QAS. The Committee is an internal vehicle for the communication of the policies, objectives, plans, programmes, responsibilities and achievements of the QAS. The members of the Committee are proposed by the Dean and must be approved by the Faculty Board. The Committee is composed by the Dean who acts as president; the Vice-Dean of Quality Assurance, who acts as secretary; the Vice-Dean of Academic Affairs, the Vice-Dean of Students, Exchange Programmes and EPT; five Academic Staff representatives, the Building Administrator as a representative of the Support Staff; and one student representative. The Committee activity is regulated by the Regulation for the Management of the Quality Assurance of the Degrees in the ULPGC.

7) ***Committee for the Veterinary Teaching Hospital***. This Committee is in charge of the academic coordination of hospital activities and the academic organization of the Degree in the different clinical services.

8) ***Committee for the Faculty Labs***. This Committee is currently composed of the Dean, 12 members of the Academic Staff from the Departments of Animal Pathology, Animal Production, Food Hygiene and Food Technology; Morphology; Clinical Science; Biochemistry, Molecular Biology, Physiology and Immunology, and two student representatives. The Academic Staff representatives are users of the Faculty Labs. The Committee analyses the needs of the Faculty Labs and propose improvements for the annual call for projects for teaching re-equipment of the University. The QAS includes a specific procedure for the management of material resources (PAC02).

9) ***Committee for the Practical Training Subjects***. This Committee is composed of Academic Staff with teaching activity in the core subjects Practical Training, Mobile Clinic and External Practical Training I and II and, also, in the elective subjects: Rotatory Clinic in Small Animals and Rotatory Clinic in Large Animals. The QAS includes a specific procedure for the management of the EPT (PCC07).

10) ***Committee for the Exchange Programme and Academic Recognition (CPIRA).*** This Committee is chaired by the Dean, the Vice-dean of Students, Exchange Programmes and EPT, the Building Administrator, seven member of the Academic Staff and one student. The Committee approves the learning agreement of the students from different mobility programmes and the revision of bilateral contracts. The QAS includes a specific procedure for the management of the Exchange and Mobility Programs (PCC04).

11) ***Committee for the Curriculum.*** This Committee is aimed at the design and modification of the *Curriculum*. All the Departments with academic activities in the *curriculum* are represented. The committee is regulated by the Regulation for the Design of the *Curriculum* in the ULPGC. The QAS includes a specific procedure for the management of the Design and Modification of the Official Degrees (PI14).

12) ***Committee for the Final Degree Project.*** The Committee is responsible for the management and organisation of the Final Degree Projects. This activity is regulated by the General Regulation for the Final Degree Projects in the ULPGC and the Specific Regulation for the Final Degree Project in the Veterinary Degree. The QAS also includes a specific procedure for the management of the Final Degree Projects (PCC06).

13) **External Consultative Committee.** It has been created with the inclusion of a representation of external stakeholders. The Committee members acts as external advisors for the Faculty and represents different professional bodies.

1.1.6. Description of how and by who the strategic plan and the organisation of the Establishment are decided, communicated to staff, students and stakeholders, implemented, assessed and revised.

All the competences related to the design and coordination of the Strategic Plans of the University have been delegated by the Rector of the ULPGC to the Vice-rector of Coordination and Institutional Projects (Resolution of the Rector, 23 February 2017, BOULPGC 3 February, 2017).

The vice-rector has a specific Director for Strategic Planning who is the person that advises the Dean in the design and development of the Strategic Plan.

As defined by the QAS (PEC01), the Vice-Dean of Quality Assurance provide a a diagnosis of needs using different sources of information: there are international, national or regional legislations, the Strategic Plan of the ULPGC, the Vice-Rectorate of Quality Requirements, the last Annual Report of the Faculty, the internal and external reports for the monitoring of the *curriculum* (i.e. ANECA reports, improvement plans for non-conformities, etc.) and any other documents considered relevant for defining and reformulating the policy of the Faculty, including reports from stakeholders such as the Official Veterinary Colleges, veterinary associations, EAEVE reports, Agriculture and Livestock official institutions, ….. (Link to the last declaration of policy of the Faculty).

With this previous analysis made by the Vice-Dean of Quality Assurance and the Dean, the Dean's Executive Team elaborates a proposal for defining the Policy of the Faculty and it is presented to the Quality Assurance Committee for amending and approval.

The Quality Assurance Policy must include the proposal of General or Main Objectives, which are valid for medium or long periods. Also, for every defined General Objective, one or several Specific Objectives must also be defined. Every Specific Objective is clearly defined and includes associated QAS Procedures, indicators of success and measurable goals. On the QAS Website the lastest formulation of objectives is communicated to the university community and stakeholders.

- Specific Objectives for 2015-2016
- Specific Objectives for 2016-2017
- Specific Objectives for 2017-2018
- Specific Objectives for 2018-2019

In order to obtain the best definition of the Policy of the Faculty and the General and Specific Objectives, a deep study of the Annual Report of the Faculty and other documents is also carried out. However, for a wider and more open point of view, a specific Strategic Plan for the Faculty has been developed.

All the documents of the QAS are public and can be consulted on the Website of Quality Assurance. The working documents and all the information needed are communicated to the Committee members prior to every meeting and can be consulted on the specific website for every Committee (non-public information). There is a Minute's report of every meeting that can be consulted by using a password only known by Faculty members and Students (non-public information). This password will be communicated to the Visiting Team during the visit. There is also a QAS procedure related to the information that must be provided in the website (public and non-public) (PCC08).

1.2. Comments

The definition and writing of the Strategic Plan was completed with full participation of all Faculty members (Academic, Support Staff and Students). External stakeholders were also invited to contribute to its implementation.

Because the Veterinary Faculty is committed to the goals defined in the ESEVT by EAEVE, the standard was used as a guide for the analysis of the strategic challenges of the Faculty and for the definition of the strategic actions. Also, as evidence of our conviction of the benefits of the ESEVT, the indicators, as described in ANNEX 4 of SOP, have been included in the Specific Annual Objectives of the Veterinary Faculty as defined by the procedure PEC01 in our QAS.

Similarly, the Day One Competences defined by EAEVE in the ANNEX 2 of SOP were included in the *curriculum*. In particular, the competences were used for the writing of the Portfolio as a tool for the final degree assessment of competences (link, see page 4).

Although, the Spanish national policy is in accordance with the European Standards for the Quality Assurance for the EHEA, as approved by the European Ministerial Conference on 15 May 2015, the Quality Assurance System of the Veterinary Faculty has been designed in agreement with those Standards and Guidelines. The Government establishes the directives to obtain official university degrees which are valid on a national level and the National Quality Agency ANECA has developed the National Quality Assurance Framework for Higher Education. It is mandatory that the proposal of programmes includes the design of their Internal Quality Assurance Systems to be verified. Despite the fact that external quality assurance evaluations for the certification of QAS designs and certification of the adequate implementation were not obligatory procedures, our university is a national reference in quality management with the certification of the design of all the faculties' quality assurance systems (link), as well as the certification of the implementation of the quality assurance systems of seven of those faculties (link). In addition, our university has the highest number of faculties with institutional accreditation. We have 5 faculties with this accreditation (link) and two more which comply with the requirements: the Faculty of Veterinary Medicine and the *Escuela de Ingenierías Industriales y Civiles* (School of Engineering) .

Effective organizational structures and decision-making procedures are a clear goal for stakeholder involvement in decision-making processes, therefore we have developed a committee culture at institutional level, as it has been described above. The ULPGC is a centralized organization, therefore the governing bodies for decision-making in some areas are dependent on Central University Bodies (like staff hiring or financial management). However, all the relevant issues are first discussed by the Vice-rector for Institutional Coordination and Corporate Projects with the Association of Research Institutes, the Association of Deans and Directors of Faculties and Schools and the Association of Heads of Department, so that a high degree of consensus can be reached before they are taken to the Governing Board for approval. In addition, specific items are discussed the stakeholders in departments and faculties and schools before meetings with the different mentioned associations.

1.3. Suggestions for improvement

Shared governance models that give faculty, staff, and students a voice in campus decision making requires increased presence of students in the faculty committees.